Table 1 Distribution of Applicant Students Across College Type (Percentages)

|  | Top <br> Private | Middle <br> Private | Bottom <br> Private | Top <br> Public | Middle <br> Public | Bottom <br> Public |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1 9 7 2}$ <br> Cohort |  |  |  |  |  |  |
| White | 6.23 | 22.66 | 3.21 | 1.42 | 47.58 | 18.89 |
| Black | 3.32 | 15.17 | 14.22 | 0.47 | 26.78 | 40.05 |
| Hispanic | 3.92 | 12.75 | 2.94 | 1.96 | 47.06 | 31.37 |
| 1992 <br> Cohort |  |  |  |  |  |  |
| White | 12.80 | 23.09 | 5.39 | 5.15 | 39.09 | 14.49 |
| Black | 6.55 | 15.95 | 11.68 | 2.85 | 31.91 | 31.05 |
| Hispanic | 8.56 | 15.07 | 5.14 | 7.88 | 39.73 | 23.63 |

Note: Calculations based on unweighted data.

Table 2 Distribution of Student Applicants by Race/Ethnicity
(Percentages)

|  | White | Black | Hispanic |
| :--- | :---: | :---: | :---: |
| 1972 Cohort |  |  |  |
| Top private | 85.84 | 6.39 | 1.83 |
| Middle private | 87.13 | 8.15 | 1.66 |
| Bottom private | 59.51 | 36.81 | 1.84 |
| Top public | 87.76 | 4.08 | 4.08 |
| Middle public | 86.04 | 6.77 | 2.88 |
| Bottom Public | 71.88 | 21.31 | 4.04 |
| 1992 Cohort | 72.60 | 4.60 | 5.00 |
| Top private | 81.37 | 6.96 | 5.47 |
| Middle private | 70.83 | 18.98 | 6.94 |
| Bottom private | 61.60 | 4.22 | 9.70 |
| Top public | 73.30 | 7.40 | 7.67 |
| Middle public | 64.42 | 17.08 | 10.82 |
| Bottom public |  |  |  |

Note: Calculations based on unweighted data.

Table 3 Determinants of College Application
Sample: Public and Private
Marginal Effects
(Absolute value t statistics)

|  | 1972 Cohort |  |  | 1992 Cohort |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Bottom | Middle | Top | Bottom | Middle | Top |
| Black | 0.13 | -0.17 | 0.05 | 0.07 | -0.13 | 0.07 |
|  | $(1.99)$ | $(2.39)$ | $(3.09)$ | $(1.71)$ | $(2.25)$ | $(2.38)$ |
| Hispanic | -0.02 | -0.03 | 0.05 | -0.05 | -.09 | 0.14 |
|  | $(0.21)$ | $(0.22)$ | $(2.02)$ | $(1.10)$ | $(1.23)$ | $(3.64)$ |

Estimates derived from multinomial logit models. Models also include controls for sex, test score, family size, high school GPA, family income, mother's education, father's education, public high school, net costs of each college quality type, and slots available in each college quality type. For details see appendix.

Table 4 Determinants of College Application
Sample: Public
Marginal Effects
(Absolute value t statistics)

|  | 1972 Cohort |  |  | 1992 Cohort |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Bottom | Middle | Top | Bottom | Middle | Top |
| Black | 0.10 | -0.12 | 0.01 | 0.07 | -0.11 | 0.04 |
|  | $(1.17)$ | $(1.25)$ | $(1.51)$ | $(0.88)$ | $(1.21)$ | $(2.35)$ |
| Hispanic | -0.17 | 0.13 | 0.04 | -0.01 | -0.07 | 0.08 |
|  | $(1.10)$ | $(0.85)$ | $(2.26)$ | $(1.14)$ | $(0.66)$ | $(3.29)$ |

Estimates derived from multinomial logit models. Models also include controls for sex, test score, family size, high school GPA, family income, mother's education, father's education, public high school, net costs of each college quality type, and slots available in each college quality type. For details see appendix.

Table 5 Determinants of College Application
Sample: Private
Marginal Effects
(Absolute value t statistics)

|  | 1972 Cohort |  |  | 1992 Cohort |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Bottom | Middle | Top | Bottom | Middle | Top |
|  | -0.009 | 0.008 | 0.0002 | 0.03 | -0.24 | 0.22 |
|  | $(0.26)$ | $(0.32)$ | $(0.42)$ | $(0.94)$ | $(2.82)$ | $(2.76)$ |
| Hispanic | 0.008 | -0.008 | 0.0002 | -0.04 | -0.23 | 0.27 |
|  | $(0.27)$ | $(0.31)$ | $(0.39)$ | $(1.30)$ | $(2.60)$ | $(2.99)$ |

Estimates derived from multinomial logit models. Models also include controls for sex, test score, family size, high school GPA, family income, mother's education, father's education, public high school, net costs of each college quality type, and slots available in each college quality type. For details see appendix.

Table 6 Admissions Probabilities by Race and College Type (Conditional on Application) (Percentages)

|  | Top Private | Middle Private | Bottom Private | Top Public | Middle Public | Bottom Public |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \hline \hline 1972 \\ & \text { Cohort } \end{aligned}$ |  |  |  |  |  |  |
| White | 67.6 | 93.1 | 97.9 | 51.2 | 90.6 | 95.2 |
| Black | 71.4 | 80.6 | 91.5 | 100.0 | 83.5 | 91.7 |
| Hispanic | 75.0 | 83.3 | 100.0 | 0.0 | 89.6 | 90.3 |
| $\begin{aligned} & 1992 \\ & \text { Cohort } \end{aligned}$ |  |  |  |  |  |  |
| White | 78.8 | 95.6 | 97.4 | 80.2 | 94.7 | 95.2 |
| Black | 80.0 | 83.0 | 90.9 | 100.0 | 93.2 | 90.4 |
| Hispanic | 83.3 | 90.9 | 92.3 | 73.3 | 41.1 | 100.0 |

Note: Calculations based on unweighted data.

Table 7 Determinants of the Probability of Admittance to Different College Types
Sample: Public and Private
Marginal Effects
(Absolute value t statistics)

|  | 1972 Cohort | 1992 Cohort |
| :--- | :---: | :---: |
|  | Bottom |  |
|  | -0.01 | -0.04 |
|  | $(1.03)$ | $(1.21)$ |
| Hispanic | 0.01 | 0.10 |
|  | $(0.55)$ | $(1.15)$ |
|  | Middle |  |
| Black | 0.007 | -0.03 |
|  | $(0.42)$ | $(0.97)$ |
| Hispanic | 0.04 | -0.02 |
|  | $(1.40)$ | $(0.65)$ |
|  |  |  |
|  | 0.36 | Top |
| Black | $(2.24)$ | 0.07 |
|  | -0.18 | $(1.40)$ |
| Hispanic | $(0.91)$ | 0.04 |
|  |  | $(1.05)$ |

Estimates derived from logit models for admitted or not conditional on application to a given college quality type. Models also include controls for sex, test score, family size, high school GPA, family income, mother's education, father's education, public high school, high school athletic status, and average SAT score of the institution. For details see appendix.

Table 8
Distribution of Enrolled Students across College Type

|  | Top <br> Private | Middle <br> Private | Bottom <br> Private | Top <br> Private | Middle <br> Private | Bottom <br> Private |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| 1972 <br> Cohort |  |  |  |  |  |  |
| White | 4.20 | 23.55 | 3.74 | .71 | 46.68 | 21.11 |
| Black | 4.30 | 10.74 | 14.56 | .95 | 27.68 | 41.77 |
| Hispanic | 1.90 | 12.38 | 3.81 | .95 | 40.95 | 40.00 |
| 1992 <br> Cohort |  |  |  |  |  |  |
| White | 10.59 | 20.89 | 6.39 | 4.67 | 39.97 | 17.49 |
| Black | 3.76 | 14.59 | 16.71 | 3.29 | 18.47 | 33.18 |
| Hispanic | 5.46 | 14.66 | 5.46 | 4.60 | 40.23 | 29.60 |

Note: Calculations based on unweighted data.

Table 9 Distribution of Students Enrollees by Race/Ethnicity
(Percentages)

|  | White | Black | Hispanic |
| :--- | :---: | :---: | :---: |
| 1972 Cohort |  |  |  |
| Top private | 82.42 | 10.91 | 1.21 |
| Middle private | 88.71 | 5.24 | 1.51 |
| Bottom private | 63.68 | 32.11 | 2.11 |
| Top public | 82.14 | 14.29 | 3.57 |
| Middle public | 85.89 | 6.60 | 2.45 |
| Bottom Public | 73.84 | 18.92 | 4.54 |
| 1992 Cohort |  |  |  |
| Top private | 72.60 | 4.60 | 5.00 |
| Middle private | 81.37 | 6.96 | 5.47 |
| Bottom private | 70.83 | 18.98 | 6.94 |
| Top public | 61.60 | 4.22 | 9.70 |
| Middle public | 73.30 | 7.40 | 7.67 |
| Bottom public | 64.42 | 17.08 | 10.82 |

Note: Calculations based on unweighted data.

Table 10 Determinants of the Probability of Enrollment in College Types Sample: Public and Private

Marginal Effects
(Absolute value $t$ statistics)

|  | 1972 Cohort |  |  | 1992 Cohort |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Bottom | Middle | Top | Bottom | Middle | Top |
| Black | 0.11 | -0.15 | 0.04 | 0.06 | -0.11 | 0.05 |
|  | $(1.51)$ | $(1.95)$ | $(3.59)$ | $(1.23)$ | $(1.85)$ | $(3.00)$ |
| Hispanic | -0.04 | 0.009 | 0.03 | -0.09 | -0.01 | 0.10 |
|  | $(0.25)$ | $(0.06)$ | $(2.27)$ | $(1.43)$ | $(0.15$ | $(3.99)$ |

Estimates derived from multinomial logit models. Models also include controls for sex, test score, family size, high school GPA, family income, mother's education, father's education, public high school, net costs of each college quality type, and slots available in each college quality type. For details see appendix.

Table 11 Determinants of the Probability of Enrollment in College Types Sample: Public

Marginal Effects
(Absolute value t statistics)

|  | 1972 Cohort |  |  | 1992 Cohort |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Bottom | Middle | Top | Bottom | Middle | Top |
| Black | 0.13 | -0.13 | 0.003 | 0.04 | -0.08 | 0.04 |
|  | $(0.08)$ | $(0.17)$ | $(0.09)$ | $(0.49)$ | $(0.86)$ | $(3.17)$ |
| Hispanic | -0.06 | 0.05 | 0.006 | -0.10 | 0.04 | 0.06 |
|  | $(0.08)$ | $(0.13)$ | $(0.09)$ | $(0.85)$ | $(0.36)$ | $(3.31)$ |

Estimates derived from multinomial logit models. Models also include controls for sex, test score, family size, high school GPA, family income, mother's education, father's education, public high school, net costs of each college quality type, and slots available in each college quality type.
For details see appendix.

Table 12 Determinants of the Probability of Enrollment in College Types
Sample: Private
Marginal Effects
(Absolute value t statistics)

|  | 1972 Cohort |  |  | 1992 Cohort |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Bottom | Middle | Top | Bottom | Middle | Top |
| Black | 0.08 | -0.24 | 0.16 | 0.09 | -0.19 | 0.10 |
|  | $(1.95)$ | $(3.37)$ | $(2.35)$ | $(1.97)$ | $(2.20)$ | $(1.89)$ |
| Hispanic | 0.06 | -0.96 | 0.04 | -0.04 | -0.12 | 0.16 |
|  | $(0.84)$ | $(0.77)$ | $(0.55)$ | $(0.90)$ | $(1.47)$ | $(2.49)$ |

Estimates derived from multinomial logit models. Models also include controls for sex, test score, family size, high school GPA, family income, mother's education, father's education, public high school, net costs of each college quality type, and slots available in each college quality type. For details see appendix.

