

## **The Changing Workplace in Public Schools -- Connecting Research, Policy, and Practice**

### **Session Abstract:**

The rapid change in K-12 public education employment practices, including teacher hiring, evaluation, and compensation systems, is often fueled by ideologically driven debates on education policy. There is little systematic information on the state of labor and employment relations in public schools available to the public, policy makers, and school administration and union leaders to inform dialogue and decision-making on these consequential issues. This session will promote a dialogue between researchers and practitioners on the labor and employment practice issues that could benefit from research and foster discussion on how best to connect research evidence with policy decisions and practical implementation issues.

### **Session Description:**

The session will use a "roundtable" format and present examples of research initiatives on public education issues along with presentations from public education leaders on how research evidence on public education labor and employment informs policy and practice choices. The session will also feature a facilitated discussion with audience participants on emerging labor, employment, and economic issues arising from public education reform initiatives.