

# Richard K. Mansfield

## Contact Information:

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**Employment:** Assistant Professor, Department of Economics, Cornell University (2011-)

## Education:

Ph.D., Economics, Yale University, May 2012  
M.Phil, Economics, Yale University, December 2009  
M.A., Economics, Yale University, May 2008  
B.A., Economics (*Magna Cum Laude*), Harvard College, June 2005

**Description of Research Interests:** I specialize in using linked administrative data to identify and estimate 1) flexible production functions in which inputs feature a network structure (e.g. teachers and students, or workers with overlapping shifts) and 2) equilibrium models of sorting. My first few applications involved teacher productivity and teacher and student sorting across schools, while my current work also exploits linked employer-employee data to estimate models of worker mobility featuring both worker and firm heterogeneity.

## Published Papers:

“Teacher Quality and Student Inequality” (2015). *Journal of Labor Economics*

“The Role of Family, School and Community Characteristics in Inequality in Education and Labor Market Outcomes”, with Joseph Altonji, in “Whither Opportunity? Rising Inequality and the Uncertain Life Chances of Low-Income Children.” (2009), edited by Greg Duncan and Richard Murnane. Russell Sage.

“Demographic Change, Social Security Systems, and Savings” (2007). Joint with David Bloom, David Canning, and Michael Moore. *Journal of Monetary Economics*. Vol. 54, Issue 1, pp. 92-114.

**Working Papers:**

“Group-Average Observables as Controls for Sorting on Unobservables When Estimating Group Treatment Effects: the Case of School and Neighborhood Effects.” Joint with Joseph Altonji. *Revise and resubmit – American Economic Review*

“Task-specific Experience and Task-Specific Talent: Decomposing the Productivity of High School Teachers”. Joint with Jason Cook. *Revised and Resubmitted (2<sup>nd</sup> Round) to the Journal of Public Economics*

“Geographic Labor Market Integration in the United States: Are Local Labor Markets Becoming Less Local?” Joint with Evan Buntrock

“Estimating the Long-Run Returns to Retraining”

**Papers in Progress:**

“Estimating Student and School Inputs in a Dynamic Model of Human Capital Accumulation” Joint with Hugh Macartney

“The Impact of Occupational Choice on Long-Run Health” Joint with Mark Klee

“An Equilibrium-Based Decomposition of Race and Gender Gaps Over the Life-Cycle: The Relative Contributions of Promotions, Job-to-Job Transitions, and Dead-End Jobs to Earnings Inequality”

“Dynamic Complementarity of Student Inputs, Current Teacher Inputs, and Past Teacher Inputs”

“The Distributional Impact of Teacher Accountability Reforms” Joint with Gary Cohen and Andrew Green

**Teaching Experience:**

Labor Economics (PhD Level), 2011-2013

Economics of Wages and Employment (Undergraduate level), 2012-2014

**Referee Service:**

Quarterly Journal of Economics, Journal of Political Economy, Review of Economic Studies, Journal of Labor Economics, Journal of the European Economic Association, Journal of Applied Econometrics, Industrial and Labor Relations Review, Economics of Education Review, Economics Letters, Bulletin of Economic Research, Canadian Public Policy

**Presentations:**

2015: NBER Summer Institute, Society of Labor Economists, Econometric Society World Congress, Institute for Research on Poverty, Syracuse University, McMaster University

2014: NBER Economics of Education, Cowles Foundation (Yale University), Society of Labor Economists, University of Colorado-Denver

2013: NBER Economics of Education, Duke University, University of Rochester, Queens University, Federal Reserve Bank of Cleveland

2012: Society of Labor Economists